



**Correlation of Common Core Standards for English Language Arts & Literacy in
History/Social Studies, Science, and Technical Subjects with Aquatic WILD Activities**

Anchor Standards for Reading	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i> <i>(For this correlation, literature = works of fiction; Informational Text = works of nonfiction)</i>			
Key Ideas and Details:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		Reading Standard for Informational Text #1 (RI 1): Aquatic Times Fishy Who's Who Got Water? Sockeye Scents-Extension	Reading Standard for Literature #1 (RL 1): Something's Fishy Here Urban Waterway Checkup Reading Standard for Informational Text #1 (RI 1): Aquatic Times Dam Design Facts and Falsehoods Fishy Who's Who Where Does Water Run?	Reading Standard for Informational Text #1 (RI 1): Aquatic Times Dam Design Facts and Falsehoods Living Research Where Does Water Run?
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		Reading Standard for Literature #2 (RL 2): Reading Standard for Informational Text #2 (RI 2): Aquatic Times	Reading Standard for Literature #2 (RL 2): Something's Fishy Here Urban Waterway Checkup Reading Standard for Informational Text #2 (RI 2): Aquatic Times Dam Design	Reading Standard for Informational Text #2 (RI 2): Aquatic Times Dam Design Living Research

Key Ideas and Details:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text.			Reading Standard for Literature #3 (RL 3): Something's Fishy Here	Reading Standard for Informational Text #3 (RI 3): Living Research
Craft and Structure:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		Reading Standard for Informational Text #4 (RI 4): Blue Ribbon Niche Designing a Habitat Fishy Who's Who Got Water? Mermaids and Manatees Sockeye Scents-Extension	Reading Standard for Literature #4 (RL 4): Something's Fishy Here Urban Waterway Checkup Reading Standard for Informational Text #4 (RI 4): Facts and Falsehoods Fishy Who's Who Mermaids and Manatees Where Does Water Run?	Reading Standard for Informational Text #4 (RI 4): Facts and Falsehoods Where Does Water Run?
Craft and Structure:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		Reading Standard for Informational Text #5 (RI 5): Aquatic Times	Reading Standard for Informational Text #5 (RI 5): Facts and Falsehoods	Reading Standard for Informational Text #5 (RI 5): Facts and Falsehoods

Craft and Structure:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
6. Assess how point of view or purpose shapes the content and style of a text.		Reading Standard for Informational Text #6 (RI 6): Fishy Who's Who	Reading Standard for Informational Text #6 (RI 6): Facts and Falsehoods Fishy Who's Who	Reading Standard for Informational Text #6 (RI 6): Conservation Messaging Facts and Falsehoods
Integration of Knowledge and Ideas:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.		Reading Standard for Informational Text #7 (RI 7): Aquatic Times Fishy Who's Who Got Water? Mermaids and Manatees Sockeye Scents-Extension	Reading Standard for Informational Text #7 (RI 7): Aquatic Times Conservation Messaging Fishy Who's Who Mermaids and Manatees Where Does Water Run?	Reading Standard for Informational Text #7 (RI 7): Aquatic Times Living Research Where Does Water Run?
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.			Reading Standard for Informational Text #8 (RI 8): Facts and Falsehoods	Reading Standard for Informational Text #8 (RI 8): Facts and Falsehoods

Integration of Knowledge and Ideas:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		Reading Standard for Informational Text #9 (RI 9): Aquatic Times Blue Ribbon Niche Designing a Habitat Fishy Who's Who Got Water? Mermaids and Manatees Sockeye Scents-Extension	Reading Standard for Informational Text #9 (RI 9): Aquatic Times Dam Design Facts and Falsehoods Fishy Who's Who	Reading Standard for Informational Text #9 (RI 9):
Range of Reading and Level of Text Complexity:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
10. Read and comprehend complex literary and informational texts independently and proficiently.				

Anchor Standards for Writing	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i>			
Text Types and Purposes:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		Writing Standard #1 (W 1): Aquatic Times	Writing Standard #1 (W 1): Aquatic Times	Writing Standard #1 (W 1): Aquatic Times
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Writing Standard #2 (W 2): Aqua Words Water Safari	Writing Standard #2 (W 2): Aqua Words Aquatic Times Edge of Home-Evaluation #1 Fishy Who's Who Got Water? Mermaids and Manatees Sockeye Scents-Extension	Writing Standard #2 (W 2): Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluation #1 Facts & Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids & Manatees Puddle Wonders! Something's Fishy Here-STEM Urban Waterway Checkup Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extensions and STEM	Writing Standard #2 (W 2): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extensions and STEM

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.		<p>Writing Standard #3 (W 3): Aquatic Times Edge of Home-Evaluation#2 Fishy Who's Who-Evaluation Mermaids and Manatees- Extension Riparian Retreat-Extension Sockeye Scents-Extension Water Wings</p>	<p>Writing Standard #3 (W 3): Aquatic Times Conservation Messaging Edge of Home-Evaluation #2 Fishy Who's Who-Evaluation Mermaids & Manatees- Extension Something's Fishy Here- Optional Water Wings</p>	<p>Writing Standard #3 (W 3): Aquatic Times Conservation Messaging Living Research</p>
Production and Distribution of Writing:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	This standard begins in grade 3.	<p>Writing Standard #4 (W 4): Aqua Words Aquatic Times Edge of Home-Evaluations Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat-Extension Sockeye Scents-Extension Water Wings</p>	<p>Writing Standard #4 (W 4): Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluations Facts & Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here- Optional and STEM Urban Waterway Checkup Watershed-Evaluations Water Wings Where Does Water Run? Working for Wildlife- Extension and STEM</p>	<p>Writing Standard #4 (W 4): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife- Extensions and STEM</p>

<p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Writing Standard #5 (W 5): Aqua Words</p>	<p>Writing Standard #5 (W 5): Aqua Words Aquatic Times Edge of Home-Evaluations Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat-Extension Sockeye Scents-Extension Water Wings</p>	<p>Writing Standard #5 (W 5): Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluations Facts & Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here-Optional and STEM Urban Waterway Checkup Watershed-Evaluations Water Wings Where Does Water Run? Working for Wildlife-Extension and STEM</p>	<p>Writing Standard #5 (W 5): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extensions and STEM</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Writing Standard #6 (W 6): Aqua Words-STEM</p>	<p>Writing Standard #6 (W 6): Aqua Words-STEM Aquatic Times</p>	<p>Writing Standard #6 (W 6): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Puddle Wonders!</p>	<p>Writing Standard #6 (W 6): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Living Research</p>

Research to Build and Present Knowledge:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.		<p>Writing Standard #7 (W 7):</p> <p>Aquatic Times Blue Ribbon Niche Designing a Habitat</p> <p>Fishy Who's Who Got Water? Mermaids and Manatees Sockeye Scents-Extension</p>	<p>Writing Standard #7 (W 7):</p> <p>Aquatic Times Blue Ribbon Niche Conservation Messaging</p> <p>Dam Design Designing a Habitat Facts & Falsehoods-Optional</p> <p>Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here-STEM Urban Waterway Checkup</p> <p>Where Does Water Run? Working for Wildlife-STEM</p>	<p>Writing Standard #7 (W 7):</p> <p>Aquatic Times Conservation Messaging</p> <p>Dam Design Facts & Falsehoods-Optional Gone Fishing</p> <p>Living Research Where Does Water Run? Working for Wildlife-STEM</p>
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	<p>Writing Standard #8 (W 8):</p> <p>Aqua Words Water Safari</p>	<p>Writing Standard #8 (W 8):</p> <p>Aqua Words Aquatic Times Edge of Home</p> <p>Fishy Who's Who Got Water? Sockeye Scents-Extension</p>	<p>Writing Standard #8 (W 8):</p> <p>Aquatic Times Dam Design Facts & Falsehoods-Optional</p> <p>Fishy Who's Who Something's Fishy Here-STEM</p>	<p>Writing Standard #8 (W 8):</p> <p>Aquatic Times Dam Design Facts & Falsehoods-Optional Living Research Working for Wildlife-STEM</p>
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p>This standard begins in grade 4.</p>	<p>Writing Standard #9 (W 9):</p> <p>Aquatic Times Fishy Who's Who</p>	<p>Writing Standard #9 (W 9):</p> <p>Aquatic Times Dam Design Facts & Falsehoods-Optional Fishy Who's Who Urban Waterway Checkup</p>	<p>Writing Standard #9 (W 9):</p> <p>Aquatic Times Dam Design Facts & Falsehoods Living Research</p>

Range of Writing:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>This standard begins in grade 3.</p>	<p>Writing Standard #10 (W 10): Aqua Words Aquatic Times Edge of Home-Evaluations Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat-Extension Sockeye Scents-Extension Water Wings</p>	<p>Writing Standard #10 (W 10): Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluations Facts & Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here-Optional and STEM Urban Waterway Checkup Watershed-Evaluations Water Wings Where Does Water Run? Working for Wildlife-Extensions and STEM</p>	<p>Writing Standard #10 (W 10): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extensions and STEM</p>

Anchor Standards for Speaking and Listening	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i>			
Comprehension and Collaboration:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking & Listening Standard #1 (SL 1): Aqua Words Water Safari	Speaking & Listening Standard #1 (SL 1): Aqua Words Aquatic Times Blue Ribbon Niche Designing a Habitat Edge of Home Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat Sockeye Scents Wetland Metaphors	Speaking & Listening Standard #1 (SL 1): Aquatic Times Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Edge of Home Facts and Falsehoods Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here Urban Waterway Checkup Whale of a Tail Where Does Water Run? Working for Wildlife	Speaking & Listening Standard #1 (SL 1): Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods Gone Fishing Living Research Where Does Water Run? Working for Wildlife
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Speaking & Listening Standard #2 (SL 2): Aqua Words Water Safari	Speaking & Listening Standard #2 (SL 2): Aqua Words Aquatic Times Blue Ribbon Niche Designing a Habitat Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat	Speaking & Listening Standard #2 (SL 2): Aquatic Times Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Facts and Falsehoods Fishy Who's Who Mermaids and Manatees Puddle Wonders! Urban Waterway Checkup Whale of a Tail Where Does Water Run?	Speaking & Listening Standard #2 (SL 2): Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods Living Research Where Does Water Run?

3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	Speaking & Listening Standard #3 (SL 3): Water Safari	Speaking & Listening Standard #3 (SL 3): Blue Ribbon Niche Designing a Habitat	Speaking & Listening Standard #3 (SL 3): Dam Design Facts & Falsehoods-Optional	Speaking & Listening Standard #3 (SL 3): Dam Design Facts & Falsehoods-Optional
Presentation of Knowledge and Ideas:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Speaking & Listening Standard #4 (SL 4): Water Safari	Speaking & Listening Standard #4 (SL 4): Blue Ribbon Niche Designing a Habitat Got Water? Riparian Retreat Sockeye Scents-Extension Wetland Metaphors	Speaking & Listening Standard #4 (SL 4): Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Facts & Falsehoods-Optional Puddle Wonders! Something's Fishy Here Whale of a Tail Where Does Water Run?	Speaking & Listening Standard #4 (SL 4): Conservation Messaging Dam Design Facts & Falsehoods-Optional Living Research Where Does Water Run?
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Speaking & Listening Standard #5 (SL 5): Water Safari	Speaking & Listening Standard #5 (SL 5): Designing a Habitat Got Water? Sockeye Scents-Extension	Speaking & Listening Standard #5 (SL 5): Conservation Messaging Dam Design Designing a Habitat Facts & Falsehoods-Optional Puddle Wonders! Whale of a Tail	Speaking & Listening Standard #5 (SL 5): Conservation Messaging Dam Design Facts & Falsehoods-Optional Living Research-Optional

Presentation of Knowledge and Ideas:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Speaking & Listening Standard #6 (SL 6): Aqua Words Water Safari	Speaking & Listening Standard #6 (SL 6): Aquatic Times Blue Ribbon Niche Designing a Habitat Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat Sockeye Scents Wetland Metaphors	Speaking & Listening Standard #6 (SL 6): Aquatic Times Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Facts & Falsehoods-Optional Fishy Who's Who Mermaids and Manatees Puddle Wonders! Something's Fishy Here Whale of a Tail Where Does Water Run? Working for Wildlife	Speaking & Listening Standard #6 (SL 6): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Living Research Where Does Water Run? Working for Wildlife

Anchor Standards for Language	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i>			
Conventions of Standard English:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Language Standard #1 (L 1): Aqua Words Water Safari	Language Standard #1 (L 1): Aqua Words Aquatic Times Blue Ribbon Niche Designing a Habitat Edge of Home Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat Sockeye Scents Water Wings Wetland Metaphors	Language Standard #1 (L 1): Aquatic Times Blue Ribbon Niche Dam Design Designing a Habitat Edge of Home Facts and Falsehoods Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here Urban Waterway Checkup Watershed Water Wings Whale of a Tail Where Does Water Run? Working for Wildlife	Language Standard #1 (L 1): Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods Gone Fishing Living Research Watershed Where Does Water Run? Working for Wildlife

<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Language Standard #2 (L 2): Aqua Words</p>	<p>Language Standard #2 (L 2): Aqua Words Aquatic Times Edge of Home Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat-Extension Sockeye Scents-Extension Water Wings</p>	<p>Language Standard #2 (L 2): Aquatic Times Conservation Messaging Dam Design Edge of Home Facts & Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here-Optional and STEM Urban Waterway Checkup Watershed-Evaluations Water Wings Where Does Water Run? Working for Wildlife-Extension and STEM</p>	<p>Language Standard #2 (L 2): Aquatic Times Conservation Messaging Dam Design Facts & Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension and STEM</p>
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Knowledge of Language:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
<p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning of style, and to comprehend more fully when reading or listening.</p>	<p>Language Standard #3 (L 3):(begins in grade 2) Aqua Words Water Safari</p>	<p>Language Standard #3 (L 3): Aqua Words Aquatic Times Blue Ribbon Niche Designing a Habitat Edge of Home Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat Sockeye Scents Water Wings Wetland Metaphors</p>	<p>Language Standard #3 (L 3): Aquatic Times Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Edge of Home Facts and Falsehoods Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here Urban Waterway Checkup Watershed Water Wings Whale of a Tail Where Does Water Run? Working for Wildlife</p>	<p>Language Standard #3 (L 3): Conservation Messaging Dam Design Facts & Falsehoods Gone Fishing Living Research Watershed Where Does Water Run? Working for Wildlife</p>
Vocabulary Acquisition and Use:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials.</p>			<p>Language Standard #3 (L 3): Where Does Water Run?</p>	<p>Language Standard #3 (L 3): Where Does Water Run?</p>

Vocabulary Acquisition and Use:	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Language Standard #5 (L 5): Aqua Words	Language Standard #5 (L 5): Aqua Words		
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.		Language Standard #6 (L 6): Aquatic Times Blue Ribbon Niche Designing a Habitat Edge of Home Fishy Who's Who Got Water? Mermaids and Manatees Riparian Retreat Sockeye Scents Water Wings Wetland Metaphors	Language Standard #6 (L 6): Aquatic Times Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Edge of Home Facts and Falsehoods Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Something's Fishy Here Urban Waterway Checkup Watershed Water Wings Whale of a Tail Where Does Water Run? Working for Wildlife	Language Standard #6 (L 6): Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods Gone Fishing Living Research Watershed Where Does Water Run? Working for Wildlife

Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grades 6-8 and 9-12		
Reading Standards for Literacy in History/Social Studies (RH)	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i>	
Key Ideas and Details	Grades 6-8	Grades 9-12
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Aquatic Times Dam Design Facts and Falsehoods Fishy Who's Who	Aquatic Times Dam Design Facts and Falsehoods Living Research
2. Determine central ideas or themes of a text and analyze their development; summarize the key and supporting details and ideas.	Aquatic Times Dam Design	Aquatic Times Dam Design Living Research
3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text.		
Craft and Structure	Grades 6-8	Grades 9-12
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		

Craft and Structure	Grades 6-8	Grades 9-12
6. Assess how point of view or purpose shapes the content and style of a text.	Facts and Falsehoods Fishy Who's Who	Facts and Falsehoods
Integration of Knowledge and Ideas	Grades 6-8	Grades 9-12
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Aquatic Times Conservation Messaging Dam Design Designing a Habitat	Aquatic Times Conservation Messaging Dam Design
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Facts and Falsehoods	Facts and Falsehoods
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Aquatic Times Dam Design Designing a Habitat Fishy Who's Who	Aquatic Times Dam Design Living Research
Range of Reading and Level of Text Complexity	Grades 6-8	Grades 9-12
10. Read and comprehend complex literary and informational texts independently and proficiently.		

Reading Standards for Literacy in Science and Technical Subjects: Grades 6-8 (RST)	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i>	
Key Ideas and Details	Grades 6-8	Grades 9-12
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Aquatic Times Dam Design Facts and Falsehoods Fishy Who's Who Where Does Water Run?	Aquatic Times Dam Design Facts and Falsehoods Where Does Water Run?
2. Determine central ideas or themes of a text and analyze their development; summarize the key and supporting details and ideas.	Aquatic Times Dam Design	Aquatic Times Dam Design
3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text. (Specific Standard: Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.)	Gone Fishing Puddle Wonders! Where Does Water Run?	Gone Fishing Where Does Water Run?
Craft and Structure	Grades 6-8	Grades 9-12
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Where Does Water Run?	Where Does Water Run?
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		

6. Assess how point of view or purpose shapes the content and style of a text.	Facts and Falsehoods Fishy Who's Who	Facts and Falsehoods
Integration of Knowledge and Ideas	Grades 6-8	Grades 9-12
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Aquatic Times Conservation Messaging Dam Design Designing a Habitat Puddle Wonders! Where Does Water Run?	Aquatic Times Conservation Messaging Dam Design Where Does Water Run?
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Facts and Falsehoods	Facts and Falsehoods
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Aquatic Times Dam Design Designing a Habitat Fishy Who's Who	Aquatic Times Dam Design
Range of Reading and Level of Text Complexity	Grades 6-8	Grades 9-12
10. Read and comprehend complex literary and informational texts independently and proficiently.		

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects: Grades 6-8 (WHST)	Aquatic WILD Activities <i>(Bold activity names have a strong correlation to the standard.)</i>	
Key Ideas and Details	Grades 6-8	Grades 9-12
1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	Aquatic Times	Aquatic Times
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluation #1 Facts and Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences	This standard is not applicable as a separate requirement.	This standard is not applicable as a separate requirement.

Craft and Structure	Grades 6-8	Grades 9-12
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Aquatic Times Conservation Messaging Dam Design Edge of Home Facts and Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluations Facts and Falsehoods-Optional Fishy Who's Who Gone Fishing Mermaids and Manatees Puddle Wonders! Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Puddle Wonders!	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Living Research

Integration of Knowledge and Ideas	Grades 6-8	Grades 9-12
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Aquatic Times Blue Ribbon Niche Conservation Messaging Dam Design Designing a Habitat Facts and Falsehoods-Optional Fishy Who's Who Mermaids and Manatees Puddle Wonders! Where Does Water Run? Working for Wildlife-STEM	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Living Research Where Does Water Run? Working for Wildlife-STEM
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Aquatic Times Dam Design Facts and Falsehoods-Optional Fishy Who's Who	Aquatic Times Dam Design Facts and Falsehoods-Optional Living Research
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	Aquatic Times Dam Design Facts and Falsehoods Fishy Who's Who Mermaids and Manatees	Aquatic Times Dam Design Facts and Falsehoods Living Research

Range of Reading and Level of Text Complexity	Grades 6-8	Grades 9-12
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Aquatic Times Conservation Messaging Dam Design Edge of Home-Evaluations Facts and Falsehoods-Optional Fishy Who's Who Mermaids and Manatees Puddle Wonders! Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM	Aquatic Times Conservation Messaging Dam Design Facts and Falsehoods-Optional Gone Fishing Living Research Watershed-Evaluations Where Does Water Run? Working for Wildlife-Extension & STEM

End of Correlation